

2020年教师资格证考试《英语学科知识与教学能力》(初级中学)真题及答案

第1题 单选题（每题2分，共30题，共60分） 下列每小题的四个选项中，只有一项是最符合题意的正确答案，多选、错选或不选均不得分。

1、 Which of the following shows the correct stress of the word “pedestrian”?

- A 、 /'pədestriən/
- B 、 /pədes'triən/
- C 、 /pədestri'ən/
- D 、 /pə'destriən/

2、 Which of the following words has a different stress pattern?

- A 、 Facility
- B 、 Caterpillar
- C 、 Community
- D 、 Accompany

3、 Because of the strong sun the new drawing-room curtains have () from dark blue to grey.

- A 、 faded
- B 、 paled
- C 、 fainted
- D 、 blurred

4、 Which of the following pairs of words are synonyms?

- A 、 Red-color
- B 、 Tall-short
- C 、 Petrol-gasoline
- D 、 Father-father

5、 We don't know what experiment those researchers would _____ on females to test this hypothesis

- A 、 apply
- B 、 carry
- C 、 deliver
- D 、 perform

6、 Tom said he would go to Hong Kong for winter vacation and he _____ go.

- A 、 Did
- B 、 had
- C 、 Does
- D 、 will

7、 It is forbidden _____ faster than 60 mph on this highway.

- A 、 to driving
- B 、 to drive

- C 、 being driven
- D 、 to be driven

8、 In the sentence “It’s no use crying over the spilt milk”, the italicized part is _____.

- A 、 an object
- B 、 an adverbial
- C 、 a subject
- D 、 a complement

9、 Which of the following describes the function of the sentence “It is a nice day, isn’t it”?

- A 、 Informative
- B 、 Phatic
- C 、 Directive
- D 、 Performative

10、 Which of the following describes the process in which one’s language ability is developed in natural and everyday situation?

- A 、 Performance
- B 、 Competence
- C 、 Learning
- D 、 Acquisition

11、 What role does he/she play when a teacher explains the purpose of a task, the steps to do it and its time limit?

- A 、 An organizer
- B 、 An observer
- C 、 An evaluator
- D 、 A prompter

12、 What does he/she intend to do when a teacher writes the following sentences “She gets up early. She wears a uniform. She works very hard. ” on the blackboard at the presentation stage?

- A 、 Practice sentence patterns using model sentences.
- B 、 Check if students can pronounce the sentences.
- C 、 Monitor whether students can accurately express their ideas.
- D 、 Draw students’ attention to the form of a new language item.

13、 What skill does he/she use when a student uses language knowledge and contextual clues to figure out the meaning of a new word?

- A 、 Contrasting
- B 、 Summarizing
- C 、 Deducing
- D 、 Predicting

14、 Supplementing, deleting, simplifying and reordering are often used in _____.

- A 、 adapting teaching materials
- B 、 delivering teaching materials
- C 、 evaluating teaching materials
- D 、 presenting teaching materials

15、 Which of the following is least recommended at the lead-in stage in a reading class? 公众号：面包资料屋

- A 、 Activating students' schema of the topic.
- B 、 Giving advice on how to use reading strategies.
- C 、 Sharing background information about the text.
- D 、 Correcting language mistakes students have made.

16、 Which of the following best describes the phenomenon that learners apply the skills acquired in one field to another?

- A 、 Transfer
- B 、 Deduction
- C 、 Contextualization
- D 、 Induction

17、 If the focus is placed on _____, students are supposed to go through the stages of drafting, receiving feedback, and revising before submitting the final version of their writing.

- A 、 product
- B 、 process
- C 、 genre
- D 、 format

18、 What would he/she do in a reading class if a teacher wants to develop students' inferential comprehension?

- A 、 Ask them to retell the story.
- B 、 Ask them to underline difficult sentences.
- C 、 Ask them to read the text sentence by sentence.
- D 、 Ask them to read the text for implied meaning.

19、 Which of the following activities can be used if the focus is on developing students' oral fluency in English?

- A 、 Blank-filling
- B 、 Story-telling
- C 、 Transformation
- D 、 Translation

20、 What is the focus when a teacher says to the class "Rewrite each of the following sentences using the passive voice."?

- A 、 Skill
- B 、 Meaning
- C 、 Structure
- D 、 Function

21、 请阅读 Passage1,完成第 21~25小题, 回答{TSE}问题。

Passage 1

In a traditional classroom, much, if not most, of class time is spent with the teacher presenting content - telling, showing, explaining and lecturing. Whether it's a first-grade teacher reading to students, a high school government teacher lecturing on the Articles of Confederation, or a math teacher demonstrating how to solve an equation, class time is when the teacher delivers information and the students receive it

Ideally, lessons involve a mixture of delivery and discussion, supplemented by activities that engage

students to support their comprehension. But in reality, just getting the content across can take most of the class period, especially when lessons are interrupted by student questions, discipline problems, and distractions like fire drills, assemblies, and other disruptions.

There are lots of good reasons for this model and its durability in education. It is an efficient way to assure that all students have access to the same course content, and it provides a way for teachers to transmit their expertise in a subject, and enthusiasm for it, to their students. Most teachers love being the “sage on the stage”, and many are very good at it.

Nevertheless, many teachers also feel frustrated by the limitations of this model, especially when lecture and presentation take up the lion’s share of the class period, leaving little time for the good stuff of teaching—getting into students’, helping them make meaning out of information, drawing out their evolving understanding, encouraging and sparking their excitement and comprehension. In today’s environment of high-stakes testing, with multiple standards—and now with the Common Core, new standards—there never seems to be enough time for all the things teachers wish they could do with their students: project-based activities, individual or group learning challenges, deep discussions and inquiry activities.

So it’s not surprising that, when teachers are asked what they believe is the greatest value of flipping instruction, the answer is almost always, “It gives me more time to work directly with students during class.” Teachers at Michigan’s Clintondale High School claim that, since they have flipped their classrooms, the amount of time they spend with students has increased by a factor of four. That is substantial gain—and it makes a real difference in students believing that the teacher is there for them when help is needed.

{TS} According to the passage, what differentiates a flipped classroom from a traditional one?

- A 、 The amount of time that teachers spend with individual students.
- B 、 The amount of knowledge that teachers impart to students.
- C 、 The content of the teaching materials used by teachers.
- D 、 The variety of activities organized by teachers.

22、 According to the passage, which of the following features typically characterizes a traditional classroom?

- A 、 Inquiry
- B 、 Delivery
- C 、 Exemplification
- D 、 Discussion

23、 Which of the following best explains the underlined expression “sage on the stage?” in Paragraph 3?

- A 、 Demanding
- B 、 Liberal
- C 、 Imaginative
- D 、 Authoritative

24、 According to Paragraph 4, what should have been incorporated in traditional classrooms?

- A 、 Preparing students for high-stakes tests.
- B 、 Developing students’ analytical thinking skills.
- C 、 Assisting students to attain the Common Core standards.
- D 、 Enhancing students’ ability to cope with learning pressures.

25、 Which of the following reflects the author’s view on a flipped classroom?

- A 、 Radical

- B 、 Opposed
- C 、 Supportive
- D 、 Paradoxical

26、请阅读 Passage2，完成第26~30小题，回答{TSE}问题。

Passage 2

First there were hammers banging. Then paint brushes. Then carpet. Soon we had a new room above the garage. And my grandmother moved in.

It was the late 1960s, I was 10 and had no idea that we were going against the grain, that the trend was for families to splinter, seniors to take better and longer care of themselves, kids to move away younger and younger.

All I knew was that our family had three generations under one roof, which made a difference in who sat where in the car, what desserts mysteriously disappeared overnight and how long you waited outside the bathroom door.

This past week, a new census report raised a lot of eyebrows. In the past decade, there has been a resuming of the family deck: a 30 percent rise in U.S. households with at least three generations, People are moving back in. Generations are consolidating

So I guess we were ahead of our time. Forget about a babysitter. Of course, today this has more to do with money than anything else. Senior citizens have a harder time paying their bills and their children have a harder time shelling out monthly checks for retirement or nursing homes. Kids can't find jobs, even college grads. What it means, ultimately, is more people under one roof, with a broader span of years between them. Braces and dentures. Grey hair and dyed hair. This is lamented as a regrettable consequence of a feeble economy. But I'm not sure it's a bad thing.

I learned a lot from having our grandmother in the house. For one thing, it beat hiring a babysitter we didn't like. And there was someone else to take us to school or drive us to places when our folks were working. There was another family member at the school plays and another person to cry to if we were hurting. I got to watch how my mother related to her mother, and I saw that mine wasn't the only generation that found the one before it confounding and, at times, infuriating.

I also heard more family history than I did with just one older generation under the roof. There was no shortage of conversation. Dinners were louder and animated. In short, we were bigger. My grandmother spoke about grant's neighborhood, sitting on fire escapes and drinking egg creams, and talked about listening to the radio during the Pearl Harbor attacks. They talked about relatives I'd never met and never would meet, my bloodline.(缺失部分内容)

It wasn't all "The Waltons". I knew who I was and where I came from more once my grandmother called our home her home.

There's a wonderful film called "Avalon" that follows an immigrant's family in the 20th century. At the beginning of the film, it is Thanksgiving, and a small city home is jammed with uncles, aunts, grandparents, kids. At the end of the film, years later, it is Thanksgiving again, and a family of four sits in a suburban kitchen eating with the TV on. Yes, it was cramped, sometimes annoying, and it was no fun waiting for a shower or hearing my grandmother snoring. But years later, when she finally moved out, I can tell you this. It got quieter. It was less funny. We were still a family, but we were ... smaller.

So the economy may be driving us more under one roof, and we may whine that our independence is withering. But for centuries, kids, parents, grandparents and even great-grandparents have been sharing space, and when it stopped, we began complaining about the collapse of family values. Maybe the economy, of all things, is offering us a small fix.

{TS} Which of the following is true about the evolution of American families around the 1960s?

- A 、 Three generations of the family decided to unite and live together.

- B、Young people moved away from their parents to live on their own.
C、Uncles, aunts, parents, grandparents and kids lived together to have fun.
D、Seniors wanted to stay away from their kids after retirement to enjoy life.

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27、Which of the following is closest in meaning to the underlined phrase “raised a lot of eyebrows” in Paragraph 4?

- A、Initiated many disagreements.
B、Expressed strong disbelief.
C、Showed much disapproval.
D、Caused great surprise.

28、What does the underlined expression “our folks” in Paragraph 6 refer to?

- A、The author’s relatives.
B、The author’s grandparents.
C、The author’s parents.
D、The author’s neighbors.

29、What does the writer value most in a three-generation family?

- A、A better sense of himself and a closer tie to his family.
B、Richer knowledge about his relatives and neighborhoods.
C、Parental love and support whenever and wherever he needs.
D、Family conversations at the dinner table about interesting issues.

30、Why did the writer mention the film “Avalon”?

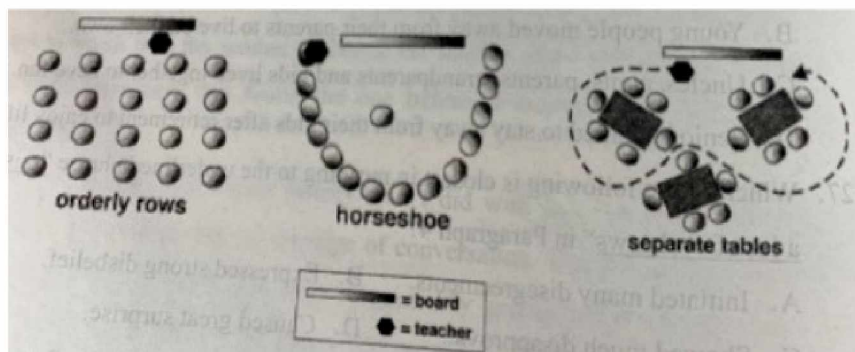
- A、To illustrate the lack of privacy in a three-generation family.
B、To show nostalgia for his happy childhood life in a big family.
C、To demonstrate the role economy plays in shaping family structures.
D、To highlight the common problems encountered by immigrant families.

第2题 简答题（每题20分，共1题，共20分） 针对相关问题作出简明扼要的回答。

31、简述学习策略对学生英语学习的作用(5分)。以记笔记为例，简述学习策略培养的三种方法。(15分)

第3题 教学情境分析题（每题30分，共1题，共30分） 根据所给材料回答问题。

32、下面是英语课堂的三种座位图。



根据英语课堂教学实际情况，回答下列问题：

- (1)分别列出上面座位图的一个优点。(18分)
(2)分别分析上面座位图的一种适用情况。(12分)

第4题 教学设计题（每题40分，共1题，共40分） 根据所给材料回答问题 公众号：面包资料屋

33、根据提供的信息和语言素材设计教学方案，用英文作答。

设计任务：请阅读下面学生信息和语言素材，设计 20 分钟的阅读教学方案。

教案没有固定格式，但须包含下列要点

teaching objectives

teaching contents

key and difficult points

major steps and time allocation

activities and justification

教学时间: 20 分钟

学生概况: 某城镇普通中学八年级(初中二年级)学生，班级人数 40 人，多数学生已经达到《义务教育英语课程标准(2011 年版)》三级水平。学生课堂参与积极性一般。

语言素材: r

Summarizing

While reading, make notes or underline the main ideas in the text. After reading, write a short summary in your own words. This can help you better understand the text.

A Country Music Song Changed Her Life Forever When Sarah was a teenager, she used to fight over almost everything with her family. But five years ago, while she was study abroad in England, she heard a song full of feelings about returning home on the radio. It made Sarah think about her family and friends back in the US. She came to realize how much she actually missed all of them. Ever since then, she has been a fan of American country music. Country is a traditional kind of music from the southern states of America. Nashville, Tennessee is the home of country music. Many songs these days are just about modern life in the US, such as the importance of money and success, but not about belonging to a group. However, country music brings us back to the “good old days” when people were kind to each other and trusted one another. It reminds us that the best things in life are free — laughter, friends, family, and the beauty of nature and the countryside. Sarah hasn’t been to Nashville yet, but it is her dream to go there one day. She has already read a lot about the place and done some research on it. She knows that there is a Country Music Hall of Fame Museum in Nashville. There are also always a lot of great country music concerts with famous musicians and singers; like Garth Brooks. Sarah has already listened to most of his songs. “Garth is one of the most successful musicians in American history. He’s sold more than 120 million records.” I hope to see him sing live one day!”