

2021年下半年教师资格证考试《初中英语》题

一. 选择题：下列选项中只有一项最符合题意，请从下列选项中选出正确答案。

1. _____ Thames is famous throughout the world for its history, its culture, etc.
A. A B. An C. / D. The
2. The dancer and _____ has already arrived at the concert hall.
A. singer B. a singer C. the singer D. singers
3. The reason why she didn't show up at the party is _____ she got stuck in a traffic jam.
A. as B. because C. for D. that
4. The word formation process of "math(s)" from "mathematics" is _____.
A. backformation B. conversion
C. clipping D. blending
5. The movie was so popular that it was _____ one more week.
A. extended B. delayed C. uplifted D. suspended
6. The two cats could be _____ only by the number of the rings on their tails, otherwise they were exactly alike.
A. separated B. divided
C. disconnected D. differentiated
7. Which of the following sets of English consonants has the same manner of articulation?
A. /p, b, k, g/ B. /m, θ, s, ʃ/
C. /t, d, tr, dr/ D. /d, ʃ, θ, ð/
8. Which of the following shows the correct word stress for "nationalistic"?
A. /, næʃənə'lɪstɪk/ B. /'næʃənə'lɪstɪk/
C. /, næʃənəlɪstɪk/ D. /, næʃənəlɪs'tɪk/
9. Interlanguage refers to a system of rules developed in the minds of L2 learners, which has some features of _____ plus some that are independent of _____.
A. the L1, the L1
B. the L2, the L2
C. the L1 and L2, the L1
D. the L1 and L2, the L1 and L2
10. Which of the following statements is true about the second language development?
A. Receptive skills may develop simultaneously with productive skills.
B. Productive skills are much easier to be acquired than receptive skills.
C. Receptive and productive skills are susceptible to first language influence.
D. Receptive and productive skills develop equally well for most L2 learners.
11. When teaching pronunciation, a teacher should include phonemes, stress, intonation and _____ in the syllabus.
A. consonant B. vowel C. rhythm D. speech
12. If a teacher asks students in class, "When do we use passive voice in our daily life?", he/she is trying to draw students' attention to the _____ in grammar teaching.
A. meaning B. function C. form D. sound
- 13.

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When using such sentences as "A long time ago../Then.../ afterwards.../In the end..."in a reading class, a teacher is probably teaching language at the _____.

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|---------------------|----------------------|
| A.lexical level | B.discourse level |
| C.grammatical level | D.phonological level |

14. When a teacher asks the students to listen to a recording to find out John's flight number and arrival time, what skills does he/she focus on? ()
- A.Infering opinion and attitude.
B.Extracting specific information.
C.Getting the general information.
D.Deducing meaning from context.
15. What activity are students engaged in when they read each other's writings, provide feedback and make suggestions for revision before their teacher grades them?
- A.Discussing. B.Brainstorming.
C.Peer reviewing. D.Draft reviewing.
16. What is a teacher trying to do when he/she asks the students to describe what they know about policemen before reading a story about them?
- A.To review a passage. B.To make a comment.
C.To provide a title. D.To build a schema.
17. Which of the following is a display question used by teachers in class?
- A.What happened to the girl in the story?
B.What would you do if you were the girl in the story?
C.Do you like this story Girl the Thumb,why or why not?
D.Why do you agree that the girl was a kind-hearted person?
18. What does a teacher want the students to do when he/she asks them to find a word of similar meaning to "germinate" in a paragraph?
- A.To deduce meaning from the context.
B.To analyze word meaning by using syntax.
C.To identify new words by using synonyms.
D.To apply grammatical rules to guess meaning.
19. At what stage of a lesson is a teacher likely to conduct a brainstorming activity about a topic?
- A.Producing. B.Checking.
C.Leading-in. D.Practicing.
20. Which of the following activities best promotes the development of students' communicative skills?
- A.Doing multiple-choice questions.
B.Sharing information with partners.
C.Completing a summary of the text.
D.Copying sentences from the dictionary

二. 简答题：题干要求要求进行作答。

21. (论述题)

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在阅读教学中，有的教师倾向于采用从词语到句子、再到语篇的教学方法。简述采用此种方法的理论基础（8分），并指出该教学方法存在的两个优点（6分）和两个缺点。（6分）

三. 教学情境分析题：请根据题干要求进行作答。

(一)

(材料) 下面是一位教师的英语课堂教学片段。

Teacher: Good morning class! We had a wonderful party yesterday....Jack, why were you absent?

Jack (in a low voice) : I got a fever and went to see a doctor.

Teacher: I am sorry,I can't hear you. Tom,what did Jack say?

Tom: He got a fever and went to see the doctor.

Teacher: Oh, Jack said that he had got a fever and gone to see the doctor. Now we are going to learn the indirect speech.

22. (论述题)

根据该教学片段从下面三方面作答：

- (1) 分析该片段的教学意图。（5分）
- (2) 说明该教学环节的作用（5分）及其依据。（5分）
- (3) 从三个角度分析该教师下一步教学应该注意的问题。（15分）

四. 教学设计：请根据题干要求进行作答。

(二)

教学时间：15分钟

学生概况：某城镇普通中学初中八年级学生，班级人数40人，多数学生已经达到《义务教育英语课程标准<2011年版>》三级水平，学生课堂参与积极性一般。

语言素材：

Helen: Hi, Tom! I'm making some plans to work in an old people's home this summer.

Tom: Really? I did that last summer!

Helen: Oh. What did they ask you to help with?

Tom: Mm... things like reading the newspaper to the old people, or just talking to them. They told me stories about the past and how things used to be.

Helen: That sounds interesting!

Tom: Yeah, a lot of old people are lonely. We should listen to them and care for them.

Helen: You're right. I mean, we're all going to be old one day, too.

23. (论述题)

设计任务：阅读下面的学生信息和语言素材。设计15分钟的英语听说教学方案。教案无固定格式，但包含以下要点：

- ①Teaching objectives
- ②Teaching contents
- ③Key and difficult points
- ④Major steps and time allocation
- ⑤Activities and justifications