

2013年下半年教师资格证考试《高中英语》题（精选）

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一. 单项选择题：下列各题的备选答案中，只有一项是最符合题意的，请把这个答案选出。（本大题共20小题，每小题2分，共40分）

- The pronunciation of the English contraction "don't" is ().
A.[dʌnt] B.[dɒnt] C.[dɔːnt] D.[dəunt]
- The correct pronunciation of the underlined letters in the word "particular" is ().
A.[ʌ] B.[ɔ] C.[ə] D.[a:]
- At first, Claire refused to admit that he had stolen, but when he was shown the videotape he () and admitted everything.
A.broke up B.broke out C.broke down D.broke in
- Over the past ten years, China has () a series of great changes in its infrastructure and economy.
A.witnessed B.found C.occurred D.taken
- Tred insists he is () but I'm sure he believes in some supreme beings.
A.A chaperon B.a steward C.ruffian D.an atheist
- If the appliance is defective, write directly to the manufacturer () complain to your local consumer protection association.
A.then B.or C.but D.though
- What is the appropriate response to "It's been such a wonderful lecture. Thank you very much."? ()
A.It's Ok. B.My duty.
C.You're welcome. D.My pleasure.
- () I admire David as a poet, I do not like him as a man.
A.If only B.Only if C.Much as D.As much
- the sense relation of the following pair of sentences (see X and Y) is () .
X. *Mary has been to Japan.* Y. *Mary has been to Asia.*
A.X entails Y
B.X presupposes Y
C.X is inconsistent with Y
D.X is synonymous with Y
- Some Chinese learners of English tend to pronounce this as [dis]. This is an example of () .
A.intralingual errors B.interlingual errors
C.cross-association D.overgeneralization
- To distinguish sounds, students are encouraged to practice () .
A.minimal pairs B.nasal explosion
C.consonant clusters D.incomplete explosion
- Which of the following assumptions about vocabulary learning contradicts the modern language teaching theories? ()
A.The best way to learn words is to use them.
B.The best way to learn vocabulary is via rote-learning.
C.An English dictionary is an important aid to students.

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- D.Learning a word involves learning more than just the word itself.
13. When a teacher intends to introduce a new grammar item, which of the following strategies can be used to get students to notice it? ()
- A.Transformation
C.Expansion.
- B.Input enhancement.
D.Substitution.
14. If a teacher attempts to implement the top-down model to teach listening, he/she is likely to present ().
- A.new words after playing the tape
B.new words before playing the tape
C.background information after playing the tape
D.background information before playing the tape
15. In a complex integration task, a teacher is expected to devise a series of activities which are () linked.
- A.thematically
C.semantically
- B.syntactically
D.linguistically
16. To grasp the gist of a passage in a quick way, what may a reader focus on? ()
- A.The transitional paragraphs.
B.The whole passage.
C.The topic sentences.
D.Every sentence in the passage.
17. When checking students' understanding of a certain language point in class, which of the following utterances is a teacher expected to make? ()
- A."Is it okay?"
B."Is it clear to you ?"
C."Are you clear?"
D."Is it all right to everyone?"
18. At a higher level of writing, which of the following cognitive skills should NOT be encouraged? ()
- A.Constructing grammatically correct sentences only.
B.Gathering information and ideas relevant to the topic.
C.Using cohesive devices to create sections and paragraphs.
D.Organizing the information and ideas into a logical sequence.
19. When a student has made a sentence "I borrowed a paper from Miss Li", the teacher says, "Do you mean 'a piece of paper'?" Here the teacher is playing the role of a(n) ().
- A.controller
B.prompter
C.assessor
D.organizer
20. Which of the following can NOT be regarded as a feature of successful English teachers? ()
- A.Thinking of learners' needs.
B.Having a good command of English.
C.Facilitating communicative activities.
D.Following the course book only.

二. 简答题：根据题目要求完成下列任务，用中文作答。（本大题共1小题，共20分）

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21.（分析题）根据题目要求完成下列任务，用中文作答。

课堂语言练习活动遵循准确性、得体性、流动性等原则，简述两个内涵与目的，并各举一例，说明活动方式。

三. 教学情境分析题：根据题目要求完成下列任务，用中文作答。（本大题共1小题，共30分）

（一）

T: Could you play games on Internet every evening, boys and girls?

Ss: Sorry, I couldn't.

T: On what day could you play them every week?

Ss: Only on Saturday and Sunday.

T: Oh! We could say you could play games twice a week. I could go visit my friends on Monday and Tuesday evenings.

So we could say I could go visit my friends twice a week. What does TWICE here mean?

Ss: It means “两次”.

T: Great! Then you will be divided into groups, four in one group, to make as many sentences as possible by "Could you...every week?" and "twice a week". After 5 minutes, I'll invite one speaker out of each group to present in class.

22.（分析题）下列教学片段选自某一高中课堂实录，阅读后回答问题：

（1）该片段反映了教学中哪两个环节？（10分）

（2）分析这两个教学环节的目的。（10分）

（3）从教学有效性的角度评价这个教学片段（至少写两个要点）。（10分）

四. 教学设计题：根据提供的信息和语言素材设计教学方案，用英文作答。（本大题共1小题，共40分）

（二）

根据提供的信息和语言素材设计教学方案，用英文作答。

语言素材：

Pompeii: The facts

August 24, in the year AD 79, began normally for the people in Pompeii, a town at the foot of Mount Vesuvius. Farmers went out to their fields, shopkeepers set out their goods for sale, Crafts— people opened their workshops and the rich walked to the public baths while their servants cleaned their houses and washed their clothes. Unfortunately, the end of the day was far from normal for the 20,000citizens of Pompeii.

Early in the afternoon, when many people were resting from the heat of the day, Mount Vesuvius erupted. Millions of tonnes of ash, lavaand pumice poured onto the surrounding hillside and over the town of Pompeii and other towns and vilfages. By evening Pompeii wasburied under 3–5 metres of ash and mud, and at least 2,000 men, women and children were buried with their town.

23.（分析题）设计任务，根据所提供的信息和语言素材设计一节课的教学方案。

该方案没有固定格式，但须包含下列要点：

- teaching objectives
- teaching contents
- key and difficult points
- major steps and time allocation
- activities and justification

教学时间：45分钟

学生概况：某城镇普通中学高中一年级第一学期学生，班级人数40人。多数学生已经达到《普通高中英语课程标准（实验）》五级水平。学生课堂参与 积极性一般。