

2022年下半年中小学教师资格考试 英语学科知识与教学能力试题（高级中学）（精选）

编者注：本套试卷共33小题，依次为单项选择题（30小题）、简答题（1小题）、教学情境分析题（1小题）、教学设计题（1小题）。以下为精选的部分试题。

注意事项：

1. 考试时间120分钟，满分150分。
2. 请按规定在答题卡上填涂、作答。在试卷上作答无效，不予评分。

一、单项选择题（本大题共30小题，每小题2分，共60分）

在每小题列出的四个备选项中选择一个最佳答案，请用2B铅笔把答题卡对应题目的答案字母按要求涂黑。错选、多选或未选均无分。

1. The final letter of the word _____ is not pronounced.
A. debris B. wares
C. tombs D. apparatus
2. What is the major difference between English vowels and consonants?
A. Positions of the tongue.
B. Obstruction of the air.
C. Vibration of the vocal cords.
D. Movements of the lips.
3. We have invited fifty people _____ to attend my daughter's wedding.
A. all together B. altogether
C. together D. together all
4. You can clearly see the _____ of longitude and latitude in a map.
A. lines
B. borders
C. boundaries
D. frontiers
5. That wonderful performance by Larry last night _____ enthusiastic applause of the audience.
A. drew in B. drew forth
C. won over D. won up
6. 缺

7. He wasn't appointed chairman of the committee, _____ not very popular with all its members.

- A. to be considered
- B. considering
- C. being considered
- D. having considered

8. Evidence came up _____ specific speech sounds are recognized by babies as young as 6 months.

- A. what
- B. which
- C. that
- D. whose

9. Which of the following involves reciprocal assimilation in connected speech?

- A. Game past.
- B. Open the door.
- C. Income tax.
- D. Mind your head.

10. 缺

11. Which of the following is the most effective in teaching grammar for the purpose of communication?

- A. Explaining grammar rules.
- B. Teaching grammar in a context.
- C. Asking students to memorize grammar rules.
- D. Presenting grammar rules from the simple to the complex.

12. Which of the following methods could help teachers make the best use of body language to increase learners' involvement?

- A. Grammar Translation Method.
- B. Total Physical Response.
- C. Suggestopedia.
- D. Direct Method.

13. 缺

14. Which of the following is least suitable to develop students' cultural awareness?

- A. Classical western literature.
- B. Translated Chinese classics.
- C. Newspapers and magazines.
- D. English grammar books.

15. Before conducting an activity, a teacher should give _____ instructions so that students will know what to do and how to do it.

- A. abstract and general
- B. clear and concise
- C. euphemistic and implicit
- D. strict and detailed

16. Which of the following activities might involve more integration of language skills?
- Writing a letter.
 - Listening to the radio.
 - Reading a book on your own.
 - Discussing an article with a friend.
17. When a teacher asks students questions that involve making judgments based on a certain criterion, he/she aims at developing students' ability of _____.
- comprehension
 - reinterpretation
 - reflection
 - evaluation
18. Which of the following feedback should be avoided in developing students' writing skills?
- Pointing out areas for improvement.
 - Sharing personal views on the topic.
 - Giving students only a grade.
 - Giving positive comments.
19. Which of the following may comprehensively reflect the students' English language development?
- Records of students' homework.
 - Comments from the previous English teachers.
 - Portfolios that include students' writing, presentations, test papers, etc.
 - Standardized tests scores that demonstrate students' academic performance.
20. Which of the guidelines below should teachers follow when teaching listening according to the Input Hypothesis?
- Select oral materials that come with a written translation.
 - Provide difficult aural materials along with a written script.
 - Choose aural materials slightly above students' language level.
 - Use familiar aural materials lower than students' language level.

21~30. 缺

二、简答题(本大题1小题,20分)

根据题目要求完成下列任务,用中文作答。

31. 简述个体活动(individual work)在英语教学中的作用(5分),写出运用该活动的三个优点(9分),可能存在的一个问题(3分)及其改进建议(3分)。

三、教学情境分析题(本大题1小题,30分)

根据题目要求完成下列任务,用中文作答。

32.下面是一位高中英语教师的课堂教学片段,文本标题为“Return of the White Bikes”。

T: Look at these photos. What are they?

Ss: Mobikes.

T: Right. It seems that all of a sudden there are bikes everywhere in our city, like ofo and Mobike. I know some of you have tried these bikes. What do you think of it? (to S1)

S1: Cheap and comfortable.

T: It's very cheap and comfortable. Good! Thank you. What do you think of it? (to S2)

S2: It's convenient, and we can ride it from place to place.

T: It's right! You can ride the bike to different places. It's very convenient. Do you know where this idea of public bikes came from?

Ss: No.

T: In which city did people first come up with the idea?

S3: New York?

S4: Paris?

T: No. It was the people in Amsterdam who first came up with the idea. Amsterdam is called the city of bikes. Now let's watch a video clip to see the bikes in it.

T: Today we are going to learn the text about bikes in Amsterdam. Now, please read the text and find out when the white bikes first appeared and why.

根据所给信息从下列三个方面作答。

(1)该教学片段属于哪个教学环节?(5分)其目的是什么?(5分)

(2)该教学片段有哪三个优点?(12分)

(3)还有哪些教学活动可以实现上述教学目的(写出两个)?(8分)

四、教学设计题(本大题1小题,40分)

根据提供的信息和语言素材设计教学方案,用英文作答。

33.设计任务:请阅读下面的学生信息和语言素材,设计20分钟的英语听力教学方案。教案没有固定格式,但须包含下列要点:

- teaching objectives
- teaching contents
- key and difficult points

- major steps and time allocation
- activities and justifications

教学时间：20 分钟

学生概况：某城镇普通中学高中一年级第一学期学生，班级人数 40 人。多数学生已经达到英语课程标准的相应级别水平。学生课堂参与积极性较高。

语言素材：

Interviewer: Our “Culture Corner” this week is on “parties” , and we have a couple of teenagers from Britain in the studio. Jenny and Carl, thank you for coming.

Girl and boy: You’re welcome. Thanks for inviting us!

Interviewer: So could you, perhaps, give some advice to our listeners about what to do, and what not to do at parties in the UK?

Girl: Well, of course it depends on what kind of party it is. You know, if it’s very formal, you should dress smartly.

Boy: Yes, but nowadays you don’t have to be too formal. I mean, I never wear a tie, except at weddings maybe.

Girl: Right.

Interviewer: Are there any special things you should do when you are invited to someone’s house?

Girl: Again, it depends. You shouldn’t arrive late to a dinner party! You should be on time!

Boy: Mm, and you should take something with you, maybe a bottle of wine, or a box of chocolates.

Girl: Yeah, or flowers, maybe.

Interviewer: What about the sort of parties teenagers like yourselves go to?

Girl: Ah, well, they’re not so formal!

Boy: No, we don’t really have any rules. But you shouldn’t drink too much at parties ...

Girl: ... and you shouldn’t accept a lift home from a person you don’t know.

Boy: Yeah, you must be careful.

Interviewer: What about the stories you sometimes hear ...