

试讲逐字稿模板——英语学科

开场语：

Good morning/afternoon, dear judges. (鞠躬)

I'm the No.X candidate. It's an honor for me to be interviewed here. Today my title is.....
May I begin my lesson?

试讲过程：

Step1. Lead in

Good morning, boys and girls. How is your Monday morning? Sleepy? Let's sing a song together to wake you up. Ok? Let's sing it together. Wow, I love your voices.

Before today's lesson, let's look at the screen, I will show you a beautiful picture/ a video clip. What can you see? Yeah, you are very smart.

Step2. Presentation

Wow, let's meet more new things. What's it? Yeah, how to say it in English? It's
Read after me. Great. Next, what's this? Yes, it's Follow me, please. Do you want to play a guessing game with me? Please listen to me carefully. Yes, it's Read after me.

Let's listen to the tape. What did you hear just now? Excellent.

Step3. Practice

Word Practice (Choose one of them)

Task 1. Train runs

Now, the whole class, let's play a game, ok? It is called "train runs". Train runs, train runs (手势), train runs from Lucy. Ok, Lucy (手势), stand up please, repeat the word... Great, thank you, sit down please. The next one....

Task 2. What's missing

Class, since we have already learned some new words, let's play a game, ok? Here we have five new words. You may have a close look at them. And then you should close your eyes and I will cover one of them. When you open your eyes, please tell me which one is missing. Understand? Let's start!

Task 3. High/low voice

Let's play another game, ok? It is called "high/low voice". For example, if I say a word in a very high voice, like "apple" (声调高), then you should say it in a very low voice, like "apple" (声调低), understand? Now, let's get started. Apple (声调高). Oh, I can't hear you (作出一个“听”的手势).

Sentence Practice

Role-play

Now, boys and girls, since we have already learned some new words, expressions and sentence structures today, I would like you to work with your partner and act out the dialogue. Ok? I'll give you three minutes. And then, I'll invite some of you to come to the front and demonstrate your performance to us. Clear?

Step 4. Production

Now, let's make a new dialogue according to the picture. /let's do a survey about... I will give you two minutes to prepare. Then I will invite some of you to stand here and show your dialogue. Are you clear? Ok, let's begin!

Time is up. Which group wants to try? Great! You two please. Come here. It's your show time now. How about their performance? Great, right? You did a good job! Let's clap your hands for them.

Step 5. Summary

How time flies! It's time for us to review what we have learned today. Who'd like to have a try?... Your summary is perfect. And we also learned....

Step 6. Homework

After class, you can practice the dialogue with your partner and ask your parents the question: ... Now, it's time to say goodbye, bye!

That's all for my class, thanks for your listening.

Can I clean the blackboard?